

## Mission statement

labmed schweiz suisse svizzera

- Our mission statement provides qualified biomedical scientists throughout Switzerland with a framework within which to actively shape our profession in the future.
- The mission statement is binding on all management bodies within labmed. It acts as a policy guideline for the sections. The mission statement provides a unifying foundation for all members.
- We have produced a special professional mission statement which defines the requirements that our profession needs to fulfil in order to develop continuously.

## Our identity

- We provide a competent interface in the healthcare system.
- By analyzing various human and animal materials and identifying the causative agents in diseases we play a key role in supporting screening, diagnosis and therapeutic monitoring.
- Preanalytics, testing, validation and checking the plausibility of results require our specialized skills coupled with conscientiousness and quality awareness.

## The principles of our profession

- In full awareness of our duty to ensure patient well-being and observe ethical principles, our professional activities are guided by the following tenets:

## Medicine and technology

- We have an open attitude towards developments in medical technology and reflect on the requirements they impose on an ongoing basis.
- Medical and technological progress mandates high standards in internationally recognized vocational, post-qualification and continuing training.

## Legislation and the market

- We support a constructive, objective health policy. We observe the legal requirements in the performance of our duties.
- We adapt to changes in the health system through a high level of quality and cost awareness.

## Society and the environment

- We take care to preserve the environment in the performance of our duties.
- We adapt to changing requirements associated with screening, diagnosis and therapeutic monitoring. These may arise through changes in the structure and mobility of our society.